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Reader

ENGLISH



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# АНГЛИЙСКИЙ ЯЗЫК

**КНИГА ДЛЯ ЧТЕНИЯ К УЧЕБНИКУ  
ДЛЯ 2 КЛАССА**

**школ с углублённым изучением  
английского языка, лицеев и гимназий**

Составители

**И.Н. ВЕРЕЩАГИНА, К.А. БОНДАРЕНКО**

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Рецензенты:  
учитель средней школы № 204 Москва  
*Л. В. Пурлова;*  
учитель-методист  
*Р. М. Адлер;*  
профессор кафедры английской филологии МПГУ  
*И. Е. Бардина*

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лицеев и гимназий.

Книга содержит рассказы, рассказы, адаптированные тексты для формирования язы-  
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## Lesson 1

Read the story to learn why the kitten is called so.  
(Прочитай рассказ и узнай, почему так зовут кошечку.)

### THE MERRY-GO-ROUND CAT

Here are some new words:

a merry-go-round — карусель  
an eye [aɪ] — глаз  
outdoor ['aʊtɔː] — уличный  
poor [pʊə] — бедный  
nobody's kitten — бездомная кошечка  
to look for — искать  
to see — видеть  
to stay — оставаться  
suddenly ['sʌdnli] — вдруг  
to set — сажать

Mini is a kitten, a nice grey kitten with big green eyes. She hasn't got a father, a mother, a sister or a brother. Mini



hasn't got any friends. She is an outdoor kitten. Poor Mini! She is nobody's kitten.

She goes from house to house to look for a friend. On and on she goes and goes, and goes. Mini stops at an office. She wants to look for a friend. But she sees a big brown dog in the office. So Mini doesn't want to stay there.



She goes to a hospital then. But the doctor has got Pussy-cat with seven black and white kittens. So Mini doesn't want to stay in hospital.

On and on she goes. Then she sees a park. Children like to run, jump and skip in the park. They like to play hide-and-seek and leapfrog there. Suddenly she sees a merry-go-round. She sees a man. His name is Charlie.





He loves Mini and sets her on a horse. It's fun to ride on the merry-go-round. And she stays with Charlie. Now Charlie and Mini are friends. And Mini, nobody's kitten, is now Mini, the merry-go-round Cat.

**1 Find and read out the sentences to illustrate the pictures.**

(Найди и прочитай предложения, соответствующие картинкам.)

**2 Arrange the sentences in a logical order according to the text. Use them as a plan to retell it.**

(Поставь предложения в соответствии с содержанием текста. Используй их в качестве плана для пересказа.)

- 1) Mini is in the park.
- 2) Mini is a poor kitten.
- 3) Mini is in the hospital.
- 4) Mini is in the office.
- 5) Mini and Charlie are friends.

## Lesson 2

Do you like dogs? Then read the story to know what happened to the dog, named **Wolf**. (Ты любишь собак? Тогда прочитай рассказ и узнай, что случилось с собакой по имени Волк.)

### MY LITTLE DOG WOLF

Here are some new words:

a wolf [wɒlf] — волк  
to live [lɪv] — жить  
one day — однажды  
out of [ˈaʊt əv] — из  
to meet — встречать  
to run away — убежать  
after [ˈɑːftə] them — за ними  
happy [ˈhæpi] — счастливый  
a hen — курица

I've got a little dog. His name is Wolf. He is brown and white. Wolf is a nice dog. He likes me very much. We are





friends. Little Wolf lives in a little house. The little house is a doghouse. The doghouse is green.

One day Wolf says: "I want to run, I want to play."

And he runs out of his house. On and on he runs and meets two little kittens. "Bow, wow," he says. The little kittens run away from him. Wolf runs after them. He wants to play with them. "Hello, kittens! Bow, wow," he says. But the kittens run away from him.



Wolf is not happy. On and on he goes. He meets five little yellow chicks.

"Bow, wow," he says. The little chicks run away from him. Wolf runs after them. "Let's play, chicks. Bow, wow," says Wolf. But the chicks run away from him.

On and on Wolf runs. Suddenly he meets Mother Hen. She is big and black.

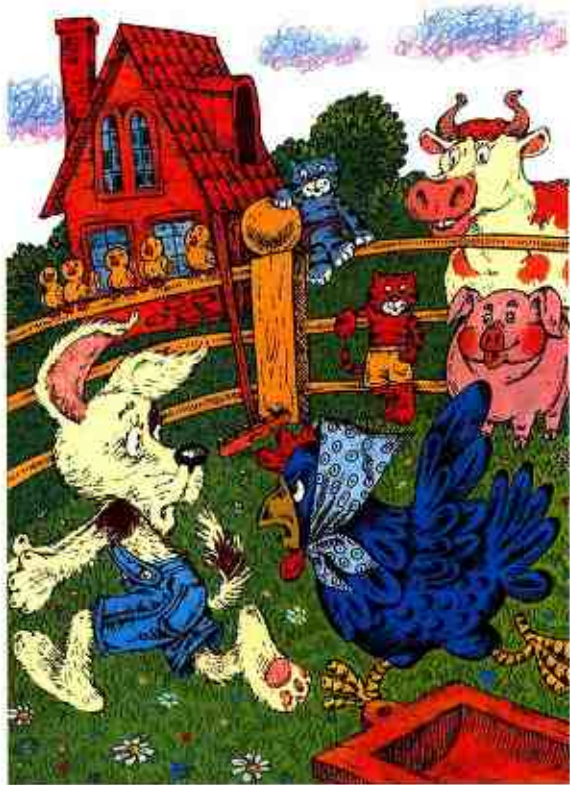
"Bow, wow," Wolf says. But Mother Hen does not run away from him. She runs after him.

Now Wolf does not want to play. He wants to go home to his green doghouse.

He is at home and he likes his doghouse very much.

There is no place like home.<sup>1</sup>

<sup>1</sup> There is no place like home.— В гостях хорошо, а дома лучше.



① Arrange the sentences in a logical order according to the text. Use them as a plan to retell it. (Поставь предложения в соответствии с содержанием текста. Используй их в качестве плана для пересказа.)

- 1) Wolf meets Mother Hen and doesn't want to play with her.
- 2) Wolf meets five chicks.
- 3) Wolf meets two kittens.
- 4) Wolf likes his little green doghouse.

② One of you tells the story. And the classmates ask questions for more information. (Один из вас пересказывает текст, а другие задают ему вопросы.)

## Lesson 3

Do you want to know what Mother Cat teaches her daughter? Then read this text. (Ты хочешь узнать, чему Мама-кошка учит свою дочь? Тогда прочитай текст.)

### THE LITTLE KITTEN

*After Sh. Hamamdjan*

Here are some new words:

a paw [pɔ:] — лапа  
the next day — на следующий день  
an ear [ɪə] — ухо  
to hear [hɪə] — слышать  
a mouth [maʊθ] — рот

One day a little red kitten says to her mother, "Oh, Mother, look at my four little paws! One, two, three, four! What can I do with my four little paws?"

Mother Cat says, "Oh, you little kitten, you can run with your paws!"

The little kitten runs and runs and runs:



The next day the little kitten says to her mother, "Oh, Mother, look at my two little eyes. One, two! What can I do with my two little eyes?"

Mother Cat says: "Oh, you little kitten, you can see with your eyes."

Then the little kitten says, "Yes, I can see with my eyes. I can see you, Mother, I can see little chicks, I can see a big dog."

The next day the little kitten says to her mother, "Oh, Mother, look at my two little ears. One, two! What can I do with my little ears?"

Mother Cat says, "Oh, you little kitten, you can hear with your ears."

And the little kitten says, "Yes, yes, I can hear you with my little ears. I can hear you, Mother, I can hear little chicks, I can hear a big dog."



The next day the little kitten says to her mother, "Oh, Mother, look at my little mouth, what can I do with my little mouth?"

Mother Cat says, "Oh, you little kitten, you can eat a mouse with your little mouth."

And the little kitten says, "Yes, yes, I can eat a mouse with my little mouth. Oh, Mother, I hear a mouse, I see a little grey mouse, I run after it and I want to eat it."

1 Answer the questions. (Ответы на вопросы.)

- 1) What can the little kitten do with her four paws?
- 2) What can the little kitten do with her eyes?
- 3) What can the little kitten do with her two ears?
- 4) What does Mother Cat say about her mouth?

2 Try and role-play the tale. (Постарайся и разыграй сказку по ролям.)

3 Think of your own tale if you can. (Если сможешь, придумай свою сказку.)

## Lesson 4

Who is cleverer (умнее) the Tiger or the Monkey?  
What do you think? Read the text. (Кто умнее, Тигр или Обезьяна? Как ты думаешь? Прочитай текст.)

### THE TIGER AND THE MONKEY

Here are some new words:

an animal [ˈænɪmə] — животное  
somebody [ˈsʌmbədi] — кто-нибудь  
to be afraid [əˈfreɪd] of — бояться  
to be as hungry as a hunter — быть очень голодным (быть голодным как волк)  
fat [fæt] — жирный  
stronger [ˈstrɒŋə] — сильнее  
to be angry [ˈæŋɡri] — быть сердитым  
a head [hed] — голова  
large [lɑːdʒ] — большой

An old Tiger lives in Africa in the jungle [ˈdʒʌŋɡl]. Every day he asks one of the animals to bring him somebody to eat. And the animals of the jungle are afraid of him very much.



One day the Tiger is very hungry. He sees a Monkey and says:

"I'm as hungry as a hunter. Monkey! Run and bring me a fat pig."

"Oh, Tiger," cries the Monkey. "I cannot do that. Another Tiger who is stronger than you tells me not to bring you anything. He is very angry and I am afraid of him. He can eat me."

"What?" cries the old Tiger. "I want to see that Tiger. Let's run and see him."

"O.K., let's run with me," says the Monkey. "I know where it lives."

So the Tiger and the Monkey come to a large pond.

"Now, look into the pond," says the Monkey. "Can you see there, in the lake the big head and the white teeth and the large green eyes of another Tiger?"

"Oh, yes, I can," cries the old Tiger. "I want to eat him up!" And with these words he jumps into the pond and the Monkey sees him no more.

**1** Is that so? Read the sentences which are true to the tale.  
(Это так? Прочитай предложения, соответствующие тексту сказки.)

- 1) An old Tiger lives in India ['mɔjə].
- 2) An old Tiger lives in Africa in the jungle.





- 3) The Tiger is very kind.
- 4) All the animals are afraid of the Tiger.
- 5) The Tiger is very angry.
- 6) One day the Tiger sees the wolf and asks him to bring him a fat hare.
- 7) One day the Tiger sees the Monkey and asks her to bring him a fat pig.
- 8) The Tiger is cleverer.
- 9) The Monkey is cleverer.

2 Do you like the Monkey? Why? (А тебе нравится Обезьянка? Почему?)

## Lesson 5

Read the story and say why the old man buys five loaves of bread every day.

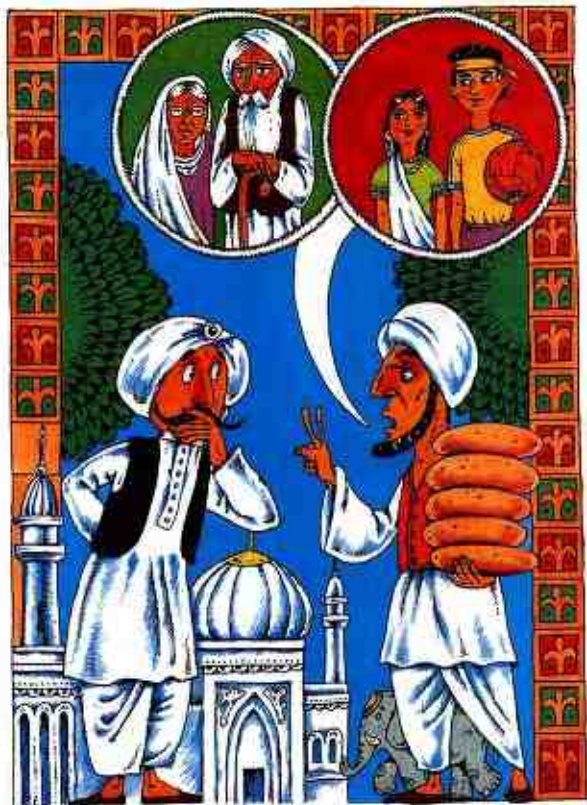
### FIVE LOAVES OF BREAD

Here are some new words:

a market ['mɑ:kɪt] — рынок  
 to buy [baɪ] — покупать  
 a loaf [ləʊf] — буханка  
 loaves [ləʊvz] of bread [bred] — буханки хлеба  
 to lend [lend] — давать взаймы  
 to pay debt [det] — платить долг  
 to understand [ˌʌndə'stænd] — понимать

An old man lives in India. He goes to the market every day. He is always there at the same time and he always buys five loaves of bread.

Every day one of his friends sees him with five loaves of bread. He wants to know everything about that man and he asks him:



"I meet you here every day and I always see you with five loaves of bread. Why? Why do you always buy five loaves and not six or four?"

"My wife and I eat one loaf," answers the man. "I lend two loaves and with the other two I pay my debt."

"I am sorry, I can't understand," says the friend.

"Well, my wife and I eat one loaf, I give two loaves to my son and daughter, and two — to my parents."

① Now let's talk about the tale.

- 1) Is the old man kind, clever?
- 2) Is he a kind father?
- 3) Is he a good son? Try and prove it.

② Role-play the tale.

## Lesson 6

Read the tale and say if the fox is clever.

### THE FOX AND THE GRAPES

Here are some new words:

grapes — виноград

to get — достать

to find something ['faɪnd 'sʌmθɪŋ] — находить что-нибудь

a wall [wɔ:l] — стена

to rest — отдыхать

at the top — наверху

again and again [ə'geɪn] — опять и опять, снова

One day a fox goes for a walk. "I am very hungry. Let me see what I can get here."

So the fox goes and goes and goes. She wants to find something to eat but she can't. The fox is very tired and wants to sit down near the wall and rest.



Suddenly she sees some nice grapes. She is happy. "I want to eat those big grapes. They are great. What a pity they are at the top. But I know I am clever to get them."

So the fox begins to jump. She jumps up and down. She falls, then she jumps again and again, but she cannot get those grapes. She is very tired. Then the fox says, "I don't want to eat those grapes. They are green. I don't like to eat green grapes."

And she goes away.

**1 Agree or disagree.**

- 1) One day a fox goes for a walk.
- 2) The fox is happy. She wants to play with her friends.
- 3) She is hungry.
- 4) The fox sees a wolf.
- 5) She sees bananas at the top.
- 6) She jumps up and gets the grapes.
- 7) The fox does not want to eat the grapes.

**2 Do you think that the fox is happy? Can you prove it?**

**3 Read out the sentences to illustrate the picture.**

## Lesson 7

Do you like to draw? Do you want to know how Dippy Duck learns to draw? Then read the story.

### DIPPY DUCK'S DINOSAUR

*After Moira Andrew*

Here are some new words:

a dinosaur ['daɪnəsɔː] — динозавр  
to add [æd] — добавлять  
a dot [dɒt] — точка  
a leg [leg] — нога  
paint [peɪnt] — краска; раскрашивать

a dandelion ['dændɪfəʊn] — одуванчик  
lonely ['ləʊnli] — одиноко  
a piece of paper ['pi:ɪs əv 'peɪpə] — листок бумаги



Dippy Duck likes to draw a dancing dinosaur. He works all day, but the dinosaur doesn't look right.

The next day Dippy Duck adds dots all over the dinosaur. But the dinosaur doesn't look right.

So Dippy Duck draws dark eyes, white teeth and legs to dance with. But the dinosaur doesn't look right.

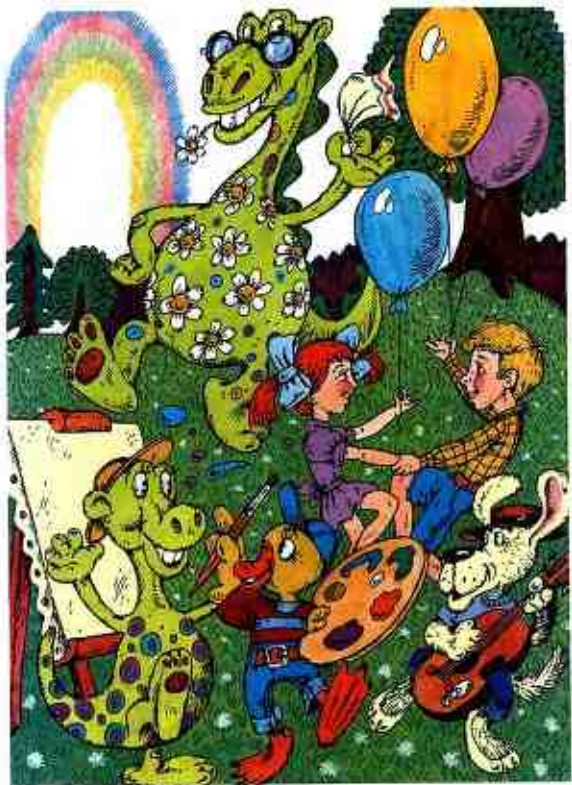
"What must I do?" he asks his friend Poor Peter.

"Paint is what you need, Dippy Duck."

So Dippy Duck takes paints and paints it with pink, dark blue and green dots. He paints so many dots that he is very tired. Then he paints dandelions so the dinosaur can dance in them. One day Dippy Duck's friend Lucy Lamp Lady comes to look at the picture.

"My dinosaur still looks lonely," says Dippy Duck sadly. "He looks lonely," says Lucy Lamp Lady. Dippy Duck thinks and thinks. Then he has an idea [aɪ'diə].

So Dippy Duck draws the dinosaur's Dad and a little dog.



Suddenly the dinosaur jumps out of the picture and begins to dance.

The dinosaur's Dad and his little dog dance too.

"How lovely! Dance with us, Dippy Duck," they say. Poor Peter and Lucy Lamp Lady want to dance with the dinosaur and his Dad, too. They dance and dance so they get tired and fall down, but they are very happy.

The next day Dippy Duck takes another piece of paper and again he draws and draws ...

Well, what do you think he draws?

You decide.

- 1 Find sentences to illustrate the pictures and read them aloud.
- 2 Then draw your picture to give it to your mother on the 8th of March.



- 3 Read and learn the poem and then recite it to your mother and Granny.

### My Dear Mummy

My dear, dear Mummy,  
I love you very much.  
I want you to be happy  
On the 8th of March.

Be happy, be happy  
On the 8th of March.  
I love my dear Granny.  
I love her very much.

- And do you love your Granny?  
— Of course, and very much.



## Lesson 8

Read the tale. Do you like the Fox? Why?

### THE FOX IN THE WELL

Here are some new words:

to go for a walk [wɔ:k] — гулять  
to try [traɪ] — стараться  
a goat [ɡəʊt] — козёл, коза  
hot — жаркий  
grass [ɡrɑ:s] — трава



One morning the Fox goes for a walk. On and on he goes and suddenly he comes up to a well, but he does not see it and falls down into it. He tries and tries and tries but cannot get out of it.

A Goat comes up to the well. He sees the Fox and says:

"Hello, Mr Fox. I am glad to see you. But why are you in the well?"

"Hello, Mr Goat. You see, it is very hot today but in the well it is not hot," says the Fox. "And the grass here is so nice and green. Do you like green grass, Mr Goat? Do you want to have it?"

"I'd love to but how can I ...," says the Goat.

"You can jump down here, Mr Goat."

"Oh, it's great, Mr Fox," and he jumps down into the well.

The Fox jumps on the Goat and gets out of the well.

"Thank you, Mr Goat, bye." And he runs away.

**1 Answer the questions.**

- 1) Who goes for a walk one morning?
- 2) Does the Fox see a well or a house?
- 3) Where does the Fox fall down?
- 4) Who comes up to the well?
- 5) Does the Goat see a Fox or a Hare in the well?
- 6) What does the Goat say?
- 7) What does the Fox say?
- 8) How does the Fox run away?

**2 Role-play the tale.**



## Lesson 9

Do you like holidays? Then read the text about the one funny holiday.

### APRIL FOOL'S DAY

Here are some new words:

- a fool [fu:l] — глупец
- first [fɜ:st] — первый
- sometimes ['sʌmtaɪmz] — иногда
- to show [ʃəʊ] — показывать
- to grow [grəʊ] — выращивать
- a bush [bʊʃ] — куст
- to believe [brɪ'li:v] — верить

horizontally [ˌhɒrɪˈzɒntəl] — горизонтально  
holiday [ˈhɒlɪdeɪ] — праздник  
to set back — отводить назад  
a hole [həʊl] — дырка, отверстие (buttonhole — петля для пуговицы)

**Can you guess and translate?**

April [ˈeɪprəl]                      a trick  
spaghetti [spəˈʒeti]              popular [ˈpɒpjələ]

April Fool's Day is the first day of April. In England it is the day for tricks. You play funny jokes on parents, sisters, brothers, friends, classmates and sometimes on teachers.

You can play as many tricks as you can on as many people as you like.

You can play April Fool tricks only before 12 o'clock. If you play it after 12 you are the April Fool.

Children like this day very much. They have lots of fun. They are happy to play lovely and kind tricks.

TV shows funny films on the first of April. Sometimes they show new films. In one of the films they say that farmers grow long spaghetti in the bushes.



These films are very popular. But some people don't believe it and they say that spaghetti can't grow horizontally, others ask where they can buy spaghetti bushes.

This is a very funny holiday.

Here are some tricks children play.

— Call the zoo and ask to speak to Mr Lion.

— Set the clock back an hour.

— Say to a friend: "Oh my! You have four big holes in your coat ..." (Buttonholes.)

— Look at your feet. You have two shoes... One left and one right.

## April Fool's Day

The doorbell is ringing  
Better hurry and see!  
I think it is the postman  
With a present for me.

I think it is a farmer  
With the bag of hay  
Or a clown from the  
  circus  
Who just wants to play.

I think it is a spaceman  
Coming in for a call  
But today's April Fool's  
  Day —  
There is no one at all.

to hurry ['hʌri] — спешить

a postman ['pəʊstmən] —  
почтальон

hay [heɪ] — сено

a clown [klaʊn] — клоун

a circus ['sɜ:kəs] — цирк

a spaceman ['speɪsmən] —  
космонавт

- 1 Tell what jokes you play on the 1st of April.
- 2 Do you like when classmates play tricks on you?

## Lesson 10

Do you want to know more about English holidays?  
Then read the text and say what you've learned.

### BUGS BUNNY AT THE EASTER PARTY

*By Kathryn Hitt*

Part I

Here are some new words:

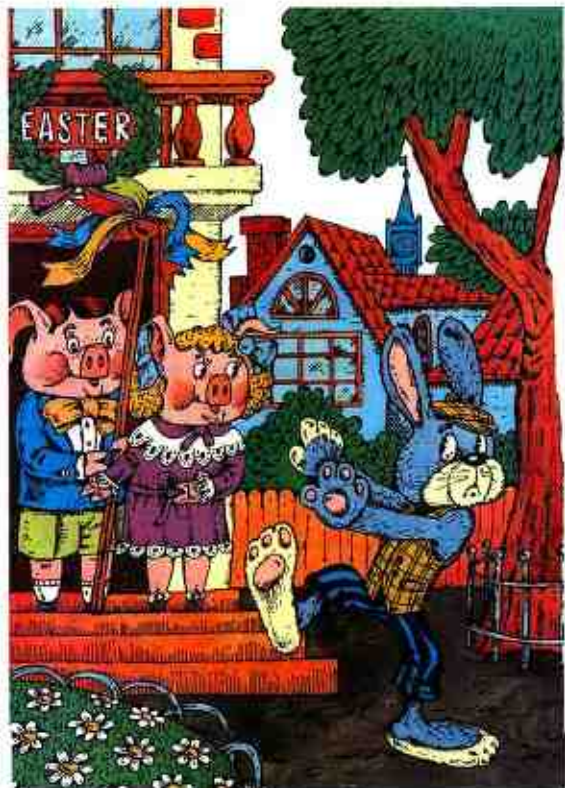
Easter ['i:stə] — Пасха  
everybody ['evri:bɒdi] — everyone ['evriwʌn] каж-  
дый, все  
a party ['pɑ:ti] — вечер, торжество  
a basket of eggs — корзина с яйцами  
Saturday ['sætədi] — суббота  
behind [bi'haɪnd] — позади

Names: Bugs [bʌgz] Bunny ['bʌni]  
Elmer ['elmə] Big  
Petunia [pə'tju:nə] Pig

Two weeks before Easter everybody in town is busy. Everybody but not Bugs. Everyone wants to have a big Easter party.

Everyone wants to go there but not Bugs. Bugs pooh-poohs [pʊ:z] this idea.

His friends Elmer and Petunia Pig ask and ask him to give the baskets of eggs to the children but he doesn't agree. "I don't like it, I don't want to play Easter Rabbit." So on Saturday afternoon he goes for a walk but suddenly he sees a man behind him. Bugs doesn't like it. He runs and runs and sees Petunia's house. He gets into the house. The man stops at the house. Petunia and Elmer are at home. They are happy that Bugs comes to them.





"We go shopping to buy something for the party. Let's go with us," they say.

Bugs is sorry. He says, "No, I can't go with you. Have fun at your little party." Elmer and Petunia Pig don't help him.

And he goes on.

**① Is it so? Read the sentences which are true to the story.**

- 1) Everybody is busy.  
Everybody doesn't want to work.
- 2) Bugs wants to go to a big Easter party.  
Bugs pooh-poohs this idea.
- 3) Bugs has nice friends.  
Bugs doesn't like friends.
- 4) On Saturday afternoon Bugs goes swimming.  
On Saturday afternoon Bugs goes for a walk.
- 5) Petunia and Elmer are happy to see Bugs.  
Bugs doesn't go to his friend's house.

**② Say if Bugs Bunny likes Easter. Can you prove that?**

## Lesson 11

Do you want to know what happens to Bugs Bunny?  
Then read part II.

### BUGS BUNNY AT THE EASTER PARTY

Part II

Here are some new words:

to breathe [brɪð] — дышать  
a big purple satin ['sætn] ribbon — большая фиолетовая атласная лента  
kids — дети  
a guest of honour ['gest əv 'ɒnə] — почётный гость  
a prize [praɪz] — приз  
to carry ['kæri] — носить (на руках)

Suddenly Bugs Bunny sees that now a man and a woman go after him. He is afraid, he breathes hard. He stops, he doesn't know what to do, where to go. Then the woman and the man







stop. The woman begins to draw him and the man gives him a big purple satin ribbon as a present.

Then he sees two little children smiling happily. He can't believe his eyes.

"Ribbon!" he says. "Picture! Kids! What's the matter?"

"It is time for our Easter party," the man says and puts the big purple satin ribbon around Bunny's neck. "We ask you to be a guest of honour at our party. And your picture can be a prize at the party."

"Yes, I agree," he says at last. So off they go to the playground.

Many children and their friends Elmer and Petunia meet them. Everybody is happy. They have an egg-rolling competition. Children have got many eggs.

It is fun. Bugs gives the Easter baskets — one basket to every child.

"Aren't you glad to be here after all, Bugs?"

"Certainly, I am. I like to be the guest of honour of the party."

Children carry him home.

Now every year Bugs is a lovely guest at Easter parties.

**① Find sentences to illustrate the pictures.**

**② Answer the questions.**

- 1) Why does Bugs breathe hard?
- 2) How many people go after him?
- 3) What does the man give him as a present?
- 4) What does Bugs do at the party?
- 5) Are Bunny's friends happy?
- 6) Is Bugs Bunny a lovely guest at Easter parties now?

## Lesson 12

Read the text to know more about London.

### TOWER RAVENS

Here are some new words:

a tower ['taʊə] — башня (the Tower — Тауэр,  
*крепость-музей в Лондоне*)  
ravens ['reɪvnz] — вороны  
different ['dɪfərənt] — различный  
leg-rings — кольца на ногах  
orange ['ɒrɪndʒ] — оранжевый (*цвет*)  
to feed [fi:d] — кормить  
centuries ['sentʃəriz] — столетия  
to guard [gɑ:d] — охранять  
will stand — будет стоять

Can you guess the meaning?

to visit ['vɪzɪt]                      a photo ['fəʊtəʊ]  
a museum [mjʊ'ziəm]              a legend ['ledʒənd]

Many boys and girls visit Great Britain. They usually start with London.

In London they walk along London streets, see old houses, offices, schools. When they live in London they go to London's zoo and watch different animals there.

But one place all children and their parents go to is the Tower of London. It is a museum now. They want to see Tower ravens. Nine big dark black ravens live there. They have leg-rings of different colours: yellow, white, grey, blue, green, red, orange, dark blue and dark green.

All day they are out. People like to speak to them, to make photos of them and give them something to eat. But the ravens don't like it. They have their "Father" — Raven-master who feeds them. And they know him very well.



For many centuries ravens guard the Tower of London. The legend says "Only so long as they stay, will the White Tower stand".<sup>1</sup>

**1** Answer the questions.

- 1) Where do children and their parents usually go when they are in London?
- 2) What do boys and girls like to watch in the Tower?
- 3) What do you know about the ravens?
- 4) Why do the ravens live in the Tower of London?

**2** What else do you know about London? (Ex. 7, lesson 77 of your Student's Book can help you.)

## Lesson 13

Do you want to know why Frog is sad and happy?  
Then read the tale.

### FROG IN LOVE

*By M. Velthuis*

Part I

Here are some new words:

**sad** — печальный  
**feel like laughing** ['lɑ:fn] and **crying** — хочется смеяться и плакать  
**thump, thump** [θʌmp] — тук-тук  
**inside** [ɪn'saɪd] — внутри  
**real** [ri:əl] — настоящий  
**heartbeat** — сердцебиение

<sup>1</sup>Only so long as they stay, will the White Tower stand.— До тех пор пока они остаются, будет стоять Белая башня Тауэра.

the air [co] — воздух  
the sky [skai] — небо  
to seem — казаться

Frog feels funny. He doesn't know if he is happy or sad.  
One day he sees Piglet.

"Hello, Frog," says Piglet. "You don't look very well. What's the matter with you?"

"I don't know," says Frog. "I feel like laughing and crying. And something goes thump, thump inside me."

"I see, you are not well. Go home to bed."

On the way home Frog sees Hare's grey little house.

"Come in and sit down," says the kind Hare. "What's the matter with you?"

"Sometimes I am hot, sometimes I am cold and something goes thump, thump inside me. It goes 1-2, 1-2, 1-2."

Hare thinks hard like a real doctor.

"I see," he says. "It's your heart. My heart goes thump, thump, too."

Hare takes a big book and reads it.

"Aha!" he says. "Listen: you've got heartbeat. You are hot and cold. You are in love."

"In love?" says Frog. "Wow, I am in love!"

He is so happy. He jumps out of the house up in the air and falls from the sky.



"Oh, you seem to be fine," says Piglet.

"I am. I feel nice. I am in love."

"Who are you in love with?" asks Piglet.

"I know," he says. "I am in love with the nice, lovely yellow Duck."

"You can't be. A frog can't be in love with a duck. You are green and she is yellow."

**① Find and read sentences to answer the questions.**

- 1) Whom does Frog see one day?
- 2) What does he say to Piglet?
- 3) What does Piglet ask him to do?
- 4) Does he go home or does he go to Hare's house?
- 5) Is Hare a good friend to Frog?

**② Try to retell the story. Use the questions as a plan.**

## Lesson 14

Read part II and say if you agree that the fairy tale is called "Frog in Love".

### FROG IN LOVE

Part II

Here are some new words:

to carry ['kæri] — приносить

a flower ['flaʊə] — цветок

to sleep [slɪp] — спать

high [haɪ] — высоко

dangerous ['deɪndʒərəs] — опасный

to be fond [fʌnd] of — любить



Frog runs home and paints a picture with red and blue in it and green which he likes very much. In the evening he goes to Duck's house and puts his picture there. Duck is happy and asks: "Who can give me this nice picture?"

The next day Frog carries flowers and puts them near her house and runs away. And so it goes on day after day but Frog is not brave and can't speak to Duck. Duck is very happy to get all the presents.

Poor Frog is sad and hungry. He can't eat, can't sleep well. He thinks and thinks how to show Duck he loves her, "I must do something that nobody can do. I must jump very, very high as a very good sportaman. Dear Duck will see it and love me back."<sup>1</sup>

Every day Frog jumps and jumps. The Duck sees it and asks: "What's the matter with Frog? He jumps very high. It is dangerous." And she was right.

One day Frog falls from the sky. Duck comes to help him. Frog cannot walk. She takes him home. She knows what to do.

<sup>1</sup> will see it and love me back — увидит это и за это меня полюбит





"Oh! What a pity, dear Frog," she says. "I feel so sorry for you. I'm so fond of you."

"I am very fond of you, too, dear Duck," says Frog. His heart goes thump, thump. And suddenly his face is green.

They begin to love each other and are very happy.

A frog and a duck.  
Green and yellow.  
Love knows no colours.



**Arrange the sentences in a logical order. Use them as a plan to retell the text.**

- 1) Poor Frog is sad and hungry.
- 2) Every day Frog jumps and jumps.
- 3) Frog runs home and paints a picture.
- 4) One day Frog falls from the sky.
- 5) Duck is happy and asks: "Who can give me this nice picture?"
- 6) Duck takes him home.
- 7) His heart goes thump, thump and his face turns green.
- 8) Frog is not brave and can't speak to Duck.

## VOCABULARY

### Aa

- add [æd] добавлять  
afraid [ə'freɪd] испуганный  
be afraid of бояться (кого-нибудь)  
after [ˈɑːftə] после, за  
afternoon [ˌɑːftə'nun] полдень  
again [ə'geɪn] опять, снова  
air [eə] воздух  
angry ['æŋɡrɪ] сердитый  
be angry сердиться  
animal ['ænɪmə] животное  
ask [ɑːsk] спрашивать

### Bb

- basket ['bæskɪt] корзина  
behind [br'hænd] позади  
believe [br'li:v] верить  
breathe [brið] дышать  
bring [brɪŋ] приносить  
bush [bʊʃ] куст  
buttonhole ['bʌtənhoʊl] петля  
для пуговицы  
buy [baɪ] покупать

### Cc

- call [kɔːl] называть  
carry ['kæri] нести  
century ['sentʃəri] век, столетие  
circus ['sɜːkəs] цирк  
clown [klaʊn] клоун

### Dd

- dangerous [ˈdeɪndʒərəs] опасный  
debt [det] долг  
pay debts платить долги  
different [ˈdɪfərənt] различный  
dinosaur [ˈdaɪnəsɔː] динозавр  
dot [dɒt] точка

### Ee

- ear [ɪə] ухо  
Easter ['iːstə] Пасха  
eat [iː] есть, кушать  
egg [eg] яйцо  
egg-rolling катание яиц  
(игра)  
every ['evri] каждый  
everybody ['evrɪbɒdi] каждый  
everything ['evrɪθɪŋ] всё  
eye [aɪ] глаз

### Ff

- feed [fiːd] кормить  
feel [fiːl] чувствовать, ощущать  
find [faɪnd] найти  
first [fɜːst] первый  
flower ['flaʊə] цветок  
fond [fɒnd] нежный, любящий  
be fond of любить

fool [fu:l] глупый; глупец  
friend [frend] друг

## Gg

get [get] достать  
go [gəʊ] идти  
go away уходить  
goat [gəʊt] козел  
grapes [græps] виноград  
grass [grɑ:s] трава  
guard [gɑ:d] охранять  
guest [gest] гость

## Hh

happen ['hæpən] случаться  
happy ['hæpi] счастливый  
hay [heɪ] сено  
head [hed] голова  
hear [hɪə] слышать  
heart [hɑ:t] сердце  
heartbeat ['hɑ:tbi:t] сердце-  
биение  
high [haɪ] высокий; высоко  
holiday ['hɒlɪdeɪ] праздник  
horizontally [ˌhɒrɪ'zɒntəlɪ] гори-  
зонтально  
hot [hɒt] жаркий  
hungry ['hʌŋgrɪ] голодный  
be as hungry as a hunter  
быть голодным как волк  
hurry ['hʌrɪ] спешить

## Ii

inside [ɪn'saɪd] внутри

## Kk

kid [kɪd] ребенок  
kind [kaɪnd] добрый

## Ll

large [lɑ:dʒ] большой  
leg [leg] нога  
legend ['ledʒənd] легенда  
lend [lend] давать; взаймы  
live [lɪv] жить  
loaf [ləʊf] буханка  
logical ['lɒdʒɪkəl] логический  
logical order ['ɒdə] логи-  
ческий порядок  
lonely ['ləʊnlɪ] одиноко  
look [lʊk] for искать

## Mm

man [mæn] человек; мужчина  
market ['mɑ:kt] рынок  
meet [mi:t] встречать  
merry ['merɪ] весёлый  
merry-go-round ['merɪgəʊ,raʊnd]  
карусель  
museum [mju:'ziəm] музей

## Nn

neck [nek] шея  
next [next] следующий  
nobody ['nɒdədɪ] никто

**Oo**

one day однажды  
 orange ['ɒrɪndʒ] оранжевый  
 outdoor ['aʊtɔː] бездомный,  
 уличный  
 out of ['aʊt əv] из

**Pp**

paint [peɪnt] краска; рас-  
 крашивать  
 paper ['peɪpə] бумага  
 parents ['peərənts] родители  
 park [pɑːk] парк  
 party ['pɑːti] вечер, торжество  
 raw [rəʊ] лиса  
 photo ['fəʊtəʊ] фотографии  
 picture ['pɪktʃə] картина  
 piece [piːs] кусок  
 playground ['pleɪgraʊnd] пло-  
 щадка для игр  
 poor [pʊə] бедный  
 popular ['pɒpjələ] популярный  
 present [preznt] дарить  
 present ['prezənt] подарок  
 prize [praɪz] приз, награда  
 prove [pruːv] доказывать  
 purple ['pɜːpl] фиолетовый

**Rr**

raven ['reɪvn] ворон  
 real [riːl] настоящий  
 rest [rest] отдыхать  
 ribbon ['rɪbən] лента

role-play ['rəʊlpleɪ] разыг-  
 рывать  
 run [rʌn] бегать  
 run away убежать

**Ss**

sad [sæd] печальный  
 satin ['sætɪn] атласный  
 Saturday ['sætədi] суббота  
 see [siː] видеть  
 seem [siːm] казаться  
 It seems to me ... Кажет-  
 ся ...  
 set [set] on сажать  
 shop [ʃɒp] магазин  
 go shopping ходить за  
 покупками  
 show [ʃəʊ] показывать  
 sky [skaɪ] небо  
 sleep [slɪp] спать  
 somebody ['sʌmbədi] кто-  
 нибудь, кто-то  
 sometimes ['sʌmtaɪmz] иногда  
 spaceman ['speɪsmən] кос-  
 монавт  
 spaghetti [spə'ɡeti] макароны  
 stay [steɪ] оставаться  
 stronger ['strɒŋgə] сильнее  
 suddenly ['sʌdnli] вдруг

**Tt**

tale [teɪl] рассказ, выдумка  
 teeth [tiːθ] зубы  
 top [tɒp] вершина  
 at the top на вершине  
 tower ['taʊə] башня  
 town [taʊn] город  
 trick [trɪk] трюк

**Uu**

**understand** [ˌʌndə'stænd] no-  
иметь

**Ww**

**visit** ['vɪzɪt] посещать

**Ww**

**walk** [wɔ:k] прогулка  
**go for a walk** гулять  
**wall** [wɔ:l] стена  
**well** [wel] колодец

**Yy**

**year** [jɪə] год

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Составители

*Верещагина Ирина Николаевна*  
*Бондаренко Елена Александровна*

Центр германских языков  
Руководитель Центра В. В. Кольцова  
Зам. руководителя Н. В. Уварова  
Редактор Н. Н. Максимова  
Художник К. Р. Боросов  
Художественный редактор Т. Г. Макарова  
Технически редакторы Н. Н. Виноградова, Р. С. Елизарова  
Корректор Н. И. Цуров

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